



National Be Humble Day (February 22)

HUMBLE OR NOT?

Sorting Activity



HUMBLE

NOT HUMBLE



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HUMBLE



NOT HUMBLE

NATIONAL BE HUMBLE DAY

(February 22)

About: National Be Humble Day encourages humility and kindness, promoting selflessness and gratitude.

Definitions:

- **Humble:** Being kind, respectful, and thinking of others first without bragging.
- **Humility:** Understanding that everyone has value and not acting like you are better than others.
- **Kindness:** Being caring, helpful, and thoughtful toward others.
- **Selflessness:** Putting others' needs before your own without expecting anything in return.
- **Gratitude:** Being thankful and showing appreciation for what you have and what others do for you.
- **Bragging or Boasting:** Talking about yourself or your achievements in a way that makes you seem better than others, often to impress people.

Activity: Humble or Not? Sorting Activity

Materials: Humble & Not Humble Cards, Scenario Strips

Prep: Print and cut the cards and scenario strips

Directions:

1. **Read the Scenarios:** Select a scenario strip and read it aloud.
2. **Sort the Cards:** Students decide if the action is HUMBLE or NOT HUMBLE and place the scenario on or below the appropriate card.
3. **Explain the Choice:** Students share why they made their decision.
4. **Create More Scenarios** if time allows.

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Humble or Not? Sorting Activity

1	Helping a friend clean up without being asked.
2	Bragging about winning a game loudly.
3	Making fun of someone for a mistake.
4	Letting a classmate go first in line.
5	Interrupting someone to talk about your achievements.
6	Sharing a toy without being asked.
7	Saying, "I am the best at everything!"
8	Saying "thank you" after receiving a compliment.
9	Helping someone carry their backpack without being asked.
10	Laughing when someone falls instead of helping them.
11	Congratulating a classmate who wins a prize.
12	Ignoring someone who asks for help.
13	Holding the door open for someone behind you.
14	Taking credit for someone else's work.
15	Encouraging a friend after they lose a game.

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Use the definitions page to help you create more scenarios.

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THEMED 1-2 PLAYER ARTICULATION GAMES

FIRST TO 50: SCHOOL THEME TWO

GOAL OR PLACE AN

ALL PHONEMES

34 THEMES, 50 - 100 TRIALS

PRINTABLE

FOLLOWING DIRECTIONS **TASK CARDS**

SEASONAL BUNDLE

quantitative: Put both of the pumpkins in the basket.

function: Recursive: Point to something you use to gather.

prepositional: Put the apples in front of the tree.

temporal: After you put the kite at the top of the pole, put the string below.

cardinal: If the boy's pants are 3 part.

Pick up the ladybug, count it's spots and put it under the nest.

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